

New Teacher Orientation 2021

Note-taker

Topic	Guiding Questions/Notes
Day 1	<ul style="list-style-type: none"> • What resonates with you? • How do you envision this looking in your classroom?
Day 2 <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">LIVE Session</div> Session via ZOOM Quality-Plus Teaching Strategies	<p>Classroom Community in connection to QPTS:</p> <p>One way that you can create a safe, learner-centered type of community with your students is to offer agreements and have the students decide what those agreements will look like in the class for them individually and collectively. Once you offer the agreements and have the students discuss and write what it means for them, you can post the agreements and have the students sign them at the bottom or agree together as a class. This work can be done in the digital environment as well. For younger grades, you may facilitate verbal conversations that are most appropriate for them.</p> <ol style="list-style-type: none"> 1. Surprise yourself with new insights. 2. Expect discomfort as you grow. 3. Remember, we are all learning. 4. Support the learning of your peers. <p><i>What does this agreement look and sound like to you?</i></p> <p>Example of Digital Environment Community Agreements</p> <ol style="list-style-type: none"> 1. Come prepared to live sessions 2. Remember, we're all learning 3. Participate - be all in 4. Mute when not speaking

	<p>Tips for Community Agreements</p> <ul style="list-style-type: none">• Limit the number of agreements.• Ensure that the agreements capture voice equity and psychological safety.• Allow students to offer feedback on the community agreements.• Revisit the agreements as a class to calibrate if the agreements are still working for the class.• Adjust as grade appropriate.
Curriculum Session	<ul style="list-style-type: none">• What resonates with you?• How do you envision this looking in your classroom?

Additional Notes: